

Alabama Interagency Autism Coordinating Council (AIACC)

Monday, July 20, 2026

Location:

1 Technology Court

Montgomery, AL 36116

Attendees: Heather Jones (BCBA Pelham City Schools), proxy for Secretary Ami Brooks; proxy for Commissioner Burdeshaw; American Academy of Pediatrics –Alabama Chapter (Justin Schwartz); UCEDD; Service Provider (Erich Grommet); Jane Elizabeth Burdeshaw (Alabama Department of Rehabilitation); Dr. Elizabeth Belle (ADMHDD); Christy Ford proxy for Sarah O’ Kelley PHD (UCEED); Andrea Mixson (ADAP) Insurance representative (Jake Scheiber), Wendi Glass proxy for Dennis Gilliam; Beverly Johnson proxy for Commissioner Boswell.

Guests: Gwendolyn Brown, Mary Beth Vick, Audrey Bence, Rebecca Tisher, Paul Agostini, Casey Bailey, Michelle McDaniel, Doris Hill, Wendi Glass, Wendy Pittard, Michelle Creekmore, Sarah Olivas, Allison Battaglia, Martha Loulotka, Demetrius Price, Kortiti Pringle, Camry Courtland, Sarah Bailey, Mashannan Starks, Brittany Marzette, Lakesha Welch, Beth Zaiontz, Melody Crane, Maria Gutierrez, Joelle Berhardt, Hannah Willoughby, Mary Lorina, Jenny Ryan, Sharonica Turner, Kathy Webber, Angie Barber, Laura Senn, Stephanie Anderson, Brittany Collier, Kassidy Tocco.

Meeting Called to Order: Beverly Johnson

Roll Call was completed

General introductions from the floor were completed

Lead Agency Comments (Alabama Department of Mental Health): Beverly Johnson: Once again everyone I want to provide you with a little bit of what the department has been doing since our last meeting. Some of the reports would be reiterated from the previous quarter’s meeting, but I do think that it is important for us to be able to share. Of course, as many of you may also be aware, this is grant season for a lot of the agencies. The department within the past week and a half has submitted six grants that are related to some aspects of this particular group, as well as implementation partners. Those grants focus on rental assistance, mobile crises teams, behavior health, and community support, screening brief intervention referral to treatment services, our 988 services, PATHs which is our pediatric access to telemental health services. All six grants have been submitted, and we are continuing to do exploration into funding as it relates to the department with the understanding of where we are currently with our level funding. In addition, to that we have a group that many of us within the department are comprised of to be able to discuss and review the complexity of our cases throughout the department. The group works to ensure that we have the necessary care coordination, that we have the necessary resources, and referrals to be able to address the needs of the individuals and families that we serve. As I mentioned in a prior report, trauma systems therapy continues to be on our radar. It continues to be a priority to ensure that we are able to meet the needs of our children, families, and our adults as it relates to trauma systems therapy. In addition to the trauma system therapy approach from an organization and clinical based model there’s also a track that is relative to individuals that may not necessarily be in the behavioral health field or be behavioral health professionals but in some form of fashion deals with children and families and that’s the never look away

training; some of you may have already had that particular training but we are preparing to do another iteration of that training, so that individuals are aware of what trauma looks like and to be trauma informed, trauma responsive, and to also be trauma aware. Those are some of the primary things that the department is currently working on and continues to work on to support the individuals that we serve. Thank you.

Dr. Chelsea Taylor- Thank you Beverly for those updates.

Dr. Grommet- The never-look away training sounds like something that you are putting out there as a resource. Do you project it being required of providers training down the road?

Beverly Johnson- We placed out previously we had a round of training that some individuals perhaps have already participated in this training we have been working with New York University on this training. And this is a model that we do promote so we will be looking at how we will roll that out and what that will look like for providers. But certainly, as we continue to explore, we are going to have an internal meeting to discuss what that is going to look like and certainly we ensure that everyone has the necessary information to be engaged.

Dr. Grommet- Thank you.

Motion was made to approve April 2026 Meeting Minutes

State Coordinator Comments: Dr. Chelsea Taylor: I have been tasked with the duty of making sure Autism Services can continue to grow as far as providers are concerned. Currently we are in the process of onboarding three new providers. They are actually finishing up the onboarding process and will be able to start providing services within the state here soon. We also have an additional provider that is coming up towards her end of onboarding, so we are very excited for the growth that the program is seeing. I just want to put fillers out there for you all please if you know are aware of any other providers who may be interested in coming on board them to reach out; let us have an interest meeting have some conversations about it cause we all know that the kiddos in the state need the services. We are very excited about what the department is doing with Autism Services, and we look forward to continuing to grow.

Dr. Grommet: What regions are these providers in?

Dr. Taylor: We have a brand-new provider in region 4. We haven't had any provider in region 4, so we are excited about that. Its Seed Grow ABA, and she's finishing up her paperwork. The other regions are regions 1 and 5.

Dr. Grommet: Who's in Region 5?

Dr. Taylor: I believe it's A by G and Behavioral Train.

Dr. Grommet: This is for the chapter administered by ADMH?

Dr. Taylor: Yes, this is for chapter 110.

Dr. Grommet: Thank you.

New Business

Standards of Practice Reports:

Ages 0-5 Subcommittee:

Kristie Ford proxy for Sarah O'Kelley: The purpose of the workgroup is to identify solutions within the established priorities for broader Birth- 5 Subcommittee. The current priorities of the workgroup are increasing capacity of childcare options across Alabama by supporting early childhood providers in using

evidence-based practices for children with autism or suspected autism. And then Supporting caregivers across Alabama by increasing access to evidence-based strategies for use at home and in the community, while also helping families better understand how to navigate systems and services during the transition into Part B services.

The Department of Early Childhood Education (DECE) grant-funded initiative, *Expanding Access to Early Autism Services in Alabama: Strengthening Community Expertise*, providing training on evidence-based practices to any providers serving children under age 5, has just begun being advertised. There are currently 70+ organizations who have requested training, including community childcare, LEAs, and Head Start/Early Head Start. The project is being promoted, and professional development being delivered, at early care and education conferences, including the recent Gulf Coast Early Childhood Summer Symposium and the Family Child Care Partnership Conference, with several additional events planned in coming months.

The Alabama Council on Developmental Disabilities (ACDD) grant-funded pilot initiative, *Learning Collaborative for Childcare Providers: Strategies for Supporting Children with Social Communication Delays and/or Characteristics of Autism*, kicked off in May. There were more than 200 applicants for the 20 available slots for childcare providers across the state. The selected participants are receiving virtual training and bi-weekly virtual coaching from the Early Intervention Autism Mentors. Pre- and post-assessments are being conducted to gather data regarding the effectiveness of the model.

Applications for the *Learning Collaborative for Childcare Providers* include many individuals who were not associated with childcare programs. These applications included family caregivers, church personnel, cafeteria workers, and bus drivers, to name a few. The Workgroup believes it is important to share those needs with this Council as an indication of the breadth of community-based support needed on this topic.

The workgroup continues to distribute and update the *Autism Education Resources for Childcare Providers in Alabama* document that is being made available on the RAN webpage.

The workgroup last met on June 18 and discussed caregiver implementation supports and emphasized the importance of identifying and building upon existing family support resources across Alabama. The work group continues to develop the document: *Autism Education Training Resources for Caregivers in Alabama*.

The group discussed whether the Learning Collaborative model currently used with providers as part of the ACDD grant could be adapted for caregivers, particularly as the program originated through Early Intervention as a family training and coaching model. Members discussed the need for additional representation from caregivers and family support professionals in this group and this project. Invitations have been issued to The Autism Parent, The Wildflower Alliance, HIPPY, Parents as Teachers, and Kids n Kin to join the workgroup.

Next steps continue providing insight to key state level stakeholders, soliciting input, and advocating for broad participation of workgroup discussions. Additionally, collaborating as a workgroup in developing and encouraging caregiver focused resources to identify programs as services that provider information, education and training on navigating service systems and implementing evidence-based strategies in home and community.

Next meeting of the Childcare/Transition workgroup: August 13 at 2:00 p.m. via Zoom. If interested in joining the workgroup only or in addition to the full subcommittee, reach out to Michelle McDaniel and Stephanie Waters.

Remaining meetings of the full subcommittee will be 8/20 and 11/12 from 1-2:30 pm on zoom. You can sign up to join the subcommittee on the AIACC website.

Ages 6-13 Subcommittee:

Dr. Heather Jones: So, our group has continued to meet monthly. We meet on the 2nd Tuesday of the month via Zoom at 1:00 pm. The priorities of the group are focused on school age and with multi prong approach. We are really focused on teachers; supporting teachers and connecting them with resources to be able to work as effectively as possible with this population as well as supporting families and connecting them with resources. When we talked about this before letting them know that there is so much work being done to get the information and resources out there somehow there still leave barriers for the family to access them. So, within our group there are multiple service providers, families, and different agencies that we all work with. We come together to work within our group to disseminate those resources as well as the Regional Autism Network really pointing to them, but then there are other agencies that have very extensive list and are working on the list; looking at the barriers to accessing those. We also have some providers within the group that are doing their own surveys for parents and teachers for training and needs. I know there have been some surveys that have gone out but just continuing to look at what the families are looking for, similarly this private group that participates in the committee recently hired a special education teacher. They have multiple services that they provide for families: tutoring, advocacy, reviewing general things families need, reviewing IEPs as a service, and then working with the schools. I think even those of us who either consult or work full-time in the school system know parents need support to navigate these areas. That's the work they have been doing in our group. Again, feel free if you would like to join that work to go to the website or contact me directly.

Ages 14-20 Subcommittee:

Dr. Erich Grommet: What I have is relatively short this month because we are transitioning. So, meetings scheduled for the end of the year we have a transition panel who we hope to service recipients, families of service recipients, and providers of transition services. This is tentatively scheduled for October 27. I say tentatively because I'm the program chair for Alabama Association for Behavioral Analysis (ALABA) this year. It's something I would like to see, and I think that is in my purview in that role. I will continue to say more as we get closer to that date. I am also working as a transition guide; it's kind of a side car almost to the broader transition for all special education students. I am continuing website updates because that regard is required in part because people change their links, security settings, and any resources we are linked to.

Adults / Ages 21+:

Dr. Ryan: We do not have much of an update partly because I have dropped the ball. I know we had several people reach out with interest in joining in May so I will be sending out a link for a future meeting. If you have not communicated, and have expressed interest in joining, I will be following up so you will be hearing from me. We will get that ball rolling again soon.

Diagnostics and Health:

Dr. Schwartz: Diagnostic health subcommittee group activities have mainly been coalescing over the past month around this effort that I am calling the autism diagnostic collaborative. We had an initial introduction meeting with a whole bunch of stakeholders that could try to get together to really kind of discuss how best we could broaden updating the diagnostic standards of practice. They were developed in 2014. We had a good introductory meeting that I hope will lead to more effort. Currently we have a lot of representation across various agencies, various providers, and all sorts of folks on our first meeting. It was kind of intentionally set up meeting to get the ball rolling. We were sending out invitations to people that were participating in the past and people that were kind of interested in the space or are active in that space of autism diagnostics. Now we are working on forming some work groups, some

subgroups for specific initiatives underneath this diagnostic collaborative. Everyone who may or may not be aware of the diagnostic clinic standards of practice that were developed in 2014 as an interdisciplinary interagency approach from the AIACC; back then we were specific about what diagnostic clinics specifically should offer. Again, now that the landscape is shifting and evolving, we are trying to broaden the standards of practice with very specific topics. There has been over the course of the conversation that we had with the first meeting back at the end of June there have been 5 areas that have been identified that we can kind of focus on. One area is going to be screening for diagnostic clinics not only formally screening for possible autism but also clinical. The diagnostic clinic screening to know how best we can think about triaging kids to various types of evaluations. As well as thinking about how we can articulate best practices for coordination across clinics to make sure that we are reducing duplication and redundancy in the system as referrals are being generated by whoever is generating referrals. We have that one group, and we have another group that's formed, that are nurse practitioners. We have a real core group of interested nurse practitioners that are going to be exploring and thinking about the best diagnostic practices that may be up for consideration for nurse practitioner involvement and autism diagnostic. The third group that we are trying to get together is going to be a primary care autism diagnostic standard practice work group. That will focus on your medical primary care so pediatricians' and family practitioners those in the MDDO medical world. Those three groups have identified at least one point person who's going to hopefully help lead the development of these work groups. If there are folks on this call who were on the initial meeting and have not heard from me; don't worry, you will. There's going to be some things that we are going to get people together to do. There are going to be two other groups that I am looking to identify leaders. One is going to be the work group specifically targeting the standards of practice for understanding and incorporating educational evaluations or school system evaluations into the overall diagnostic process. Then the fifth group that begins is one that I have on my list, but I have not quite started to put together. It's going to be looking at specifically how to update standards of practice for diagnostics for kids and adults who are potentially with medical and psychosocial complexity. A lot of the work that group will be doing is really going to be looking at the old standards of practice. I think really do apply across these different work groups in various ways; to see how we can broaden or expand that as a potential group to consider as we are thinking about a tiered system of autism diagnosis. I think that group is going to deserve its own kind of consideration. Those are the groups that I am working to form, but it's kind of a slower process because life is also happening. Hopefully, we will be able to look at things in sort of a systematic way and come up with some good standards of practice for those types of initiatives that will augment and update the previously published standards of practice.

I think a lot has happened in the state of Alabama over the last month regarding Autism Diagnostics. I think practically after June 15 when Medicaid made the announcement about the changes that were being explored to update the chapter which is being moved to a separate chapter for ABA services. Also, with the proposal for having pediatricians enrolled in the 175 special designation to be able to diagnose autism. Then will go on to get an insurance approval for ABA therapy.

I have to say I am grateful to Alabama Medicaid for being so responsive to the concerns and the thoughts that were voiced across the board by various stake holders. That initiative has been paused indefinitely to allow for a reevaluation of that policy. I think there were a lot of concerns that were raised but that certainly were needing to be considered by the whole system. I am interested to see how this process will move forward. I think that as Medicaid is working on that part the work of our work group and the work of our subcommittee will go forward regardless of what happens with Medicaid. Of course, like those that are here for Medicaid who are involved in the group that we started with the diagnostic health subcommittee. Of course, we are still grateful for Medicaid's involvement and engagement, but I think that these processes will still be happening in somewhat of a parallel process. I think that there's going to be different aims and goals for both. However, I think that the work will both be important. We are looking forward to getting people together and continuing to get people together for collaboration on this important initiative. That's the end of the updates that I have.

Dr Grommet: Did I hear you right Dr. Schwartz that there is a pause in those changes.

Dr. Schwartz: There is a pause specifically on the memo from June 15 that specified the 175, the need for the enrollment in 175 specialty designation for pediatricians, that memo has specifically been paused. Before, when they sent that memo they set a deadline that providers specifically pediatricians; I will back up first they said that the providers that can diagnose autism were licensed psychologist, licensed psychiatrist, and licensed pediatricians. However, they specified for licensed pediatricians that for a licensed pediatrician to make a diagnosis of autism that could then lead to a successful referral for ABA therapy the pediatricians had to enroll again with Medicaid under a specialty 175 designation. The designation stands for applied behavior analysts. Which again there is some concern in how that terminology was being kind of used in the conception of that enrollment. They specified that you had to enroll by July 1st and if pediatricians were not enrolled by July 1st. If they were doing diagnostics regardless of if it was DSM -5 criteria or whatever they were doing, then any referral that came out of that if they were not enrolled by July 1st were not going to be accepted. Also, there was no retroactive consideration once somebody was enrolled with that special designation.

As you can imagine there were a lot of concerns about that. There was also additional information in the memo about, again limited like that nurse practitioner or LPC'S able to provide diagnosis. As far as the 175 designations on July 1st deadline has been paused. All of those who were trying to figure out how to get enrolled were freaking out because it was only a 2-week notice, but they paused that deadline thank goodness. Pediatricians are not being held to that deadline and there are also some concerns about the wording of the memo that there may have been some restrictions in terms of who can refer for ABA therapy. There are some suggestions if you didn't have the 175 designations even if you were not diagnosing autism or if you were a nurse practitioner or LPC you couldn't refer for ABA therapy. That's not how I understood Medicaid's intention to be. I don't think that had anything to do with referring to ABA therapy as long as it was under EPSDT and following that process. Again, there was some wording in the memo that raised a whole lot of concern about that issue. I think that the pause is also helpful to help everyone to reset and determine exactly how best to communicate with others about what may be coming next in this process. That's just me speaking about my understanding about the conversations that I had.

Dr. Grommet: If anybody has any information about this pause. Please forward that to me. It sounds like the pause does not relate to diagnosis by a licensed professional counselor. That's a confusing situation whereby statute they can do neurodevelopment diagnostics in Alabama, but if I understand the town hall correctly Alabama Medicaid was not going to accept those diagnoses. That's kind of a tricky situation where you have a statement where it says these folks are allowed to do this diagnosis, but our state health insurance is not going to accept that diagnosis. That's the way I understood the town hall. Is it a pause on that too?

Dr. Schwartz: I think that's the only pause that I am aware of. Unless there is someone from Medicaid that's in the room, they may be able to speak on that. The only pause that I was aware of was that July 31st headline for that 175 enrollment for pediatricians.

Regional Autism Network:

Sarah Bailey: Good morning I'd like to provide a statewide update on the Regional Autism Network's activities during the third quarter of the 2025–2026 reporting year, covering April through June 2026.

During this quarter, the Regional Autism Network collectively provided direct assistance to 857 individuals and families, delivered 404 technical assistance and consultation services, trained 139 professionals, and reached 46,908 individuals through public education and community outreach efforts across Alabama.

In Region I, the University of Alabama in Huntsville continued strengthening community partnerships, expanding provider resources, and updating outreach materials with the new RAN branding. The region also began collaborating on the development of an artificial intelligence tool designed to improve families' access to autism resources and service providers. Looking ahead, Region I will host Temple Grandin on October 8 in partnership with Autism Supports of Alabama, co-host a Community Helpers Resource Fair with Madison City Parks and Recreation in early 2027, collaborate on a community transition event, and continue hosting ADAP programs in rural counties.

In Region II, the University of Alabama expanded support for families through individualized assistance, technical consultation, and community engagement. The region is preparing to host the inaugural C.A.R.E. Summit—Caregivers, Advocacy, Resources, and Education—on September 28. This statewide conference is designed specifically for parents, caregivers, educators, and other stakeholders and will feature nationally recognized speakers presenting practical strategies on topics including toileting, feeding, challenging behavior, anxiety, communication, teacher education, transition planning, and caregiver wellness. All sessions will be recorded to create an online resource library that families across Alabama can access after the conference. On October 1st and 2nd, Region II will also host a Project Impact workshop to provide professionals with additional evidence-based strategies to support young children with autism, scholarships are available.

In Region III, the University of South Alabama broadened its outreach throughout rural communities by strengthening partnerships with educators, local organizations, and Spanish-speaking communities. The region provided parent workshops, professional training, and community resource events while increasing access to information and support for families across southwest Alabama. Looking ahead, July 20–24, USARAN will host an exhibitor table at the Mega Conference for educators across Alabama. On July 28, in partnership with the South Alabama Regional Inservice Center, the region will host the virtual workshop Improving Learning Outcomes for Students with Autism Through an Assent-Based Model for educators. Also on July 28, USA RAN will host Autism and Beyond: Community Connections Resource Day, featuring a community resource fair and a Coffee Chat on toileting strategies for children with developmental disabilities.

In Region IV, Auburn University increased its community presence through direct family support, technical assistance, public education, and outreach. The region partnered with organizations including the Autauga Public Library, the Autism Society of Alabama's Montgomery Autism Walk, Prattville Public Schools, and the Disability Summit in Greenville to increase autism awareness and connect families with resources throughout the region.

In Region V, the University of Alabama at Birmingham expanded educational opportunities for families and professionals through workshops on challenging behaviors, Medicaid waivers, caregiver wellness, transition planning, and guardianship alternatives while maintaining a strong level of direct family support throughout the region. Looking ahead, Region V will host its Constituency Board Meeting on July 24, a Lunch & Learn on the AIDB RISE Program on August 19, a Community Education Workshop on Safety on September 16, a Lunch & Learn featuring Enroll Alabama on September 30, a Community Education Workshop on Sleep & Autism on October 21, and a Community Education Workshop on Toileting & Autism on November 18.

Although each region serves unique communities, the needs reported across Alabama remain remarkably consistent. Families continue to experience challenges by accessing timely diagnostic evaluations, particularly for adults and individuals living in rural areas. Additional statewide needs include ABA therapy, respite care, transition support, caregiver education, mental health services, and community resources that support autistic individuals across the lifespan.

The Regional Autism Network remains committed to strengthening partnerships, expanding educational opportunities, and connecting individuals and families with the services and support they need. We appreciate AIACC's continued support and look forward to continuing this important work on behalf of autistic individuals and their families throughout Alabama.

Funding and Finance Funding and Finance:

Dr. Grommet: We are currently looking for two licensed behavior analysts to serve on board, so we are seeking nominations. If you go to the Alabama Behavior analyst advisory council, I am getting good at using the new terminology with it no longer being a board but a council that advises the commissioner of Alabama Department of Mental Health. If you go to that website there is a main email address. Of course, if you are here you can talk to me. We are looking for two LBA members and another community member; I have go to the by-laws to make sure that hitting all the wording right. A community member is someone who does not have a relationship with behavior analysis as a provider or recipient. Just trying to make sure the perspective of every person is represented well on the board. We are looking for two license behavior analysts and one community member.

Public & Private Insurance Updates:

No Updates

Member Updates:

Robert Caldwell: I am a recent graduate of PIPA and voted rising star advocate. I bought copies of the book I wrote for my PIPA project.

UAB University Center of Excellence and Developmental Disabilities (UCEDDs):

Kristie Ford: We are starting a new psychologist consultant group in Birmingham intended to bring together people that are doing autism diagnosis and those who are qualified to do so as psychologists, but don't have a background in Autism and want to expand their practice. We are working to expand the other areas in discipline within the next few years that it falls under information dissemination TA and continuing education initiatives.

UA -Acts Program:

Kassidy Tocco: We support students at the University of Alabama with Autism. We wrapped up a great academic year last year, and we are gearing up for our next one. We will be welcoming 9 incoming students, and our total program numbers will be 33. We will be close to a full house, and we are looking forward to it.

General Announcements:

Michelle Creekmore: Behavior Support Education program- in home virtually and hybrid as well and that is 2 to 12-year-olds. It's Arc of Madison County, Glenwood and Goodwill Gulf Coast down in Mobile. We also have our grant through the department of education, and we are working a pilot through the Madison City school preschool system where we are serving those children in home through our behavioral support education program in need of children with Autism and/or development any kind of challenging behaviors not just Autism. Also, we have new partnership with ADMH for ages 2 to 5year-olds with our behavioral education program as well as virtual hybrid for in person plus the ARC of Madison County, Project Wiggles and Giggles here in Montgomery, Glenwood and Goodwill down in

Mobile and we are currently serving a little over 50 children right now with those services. This is a program that has previously been researched published we are very proud of the mark. We are doing it with the families and making a difference. It is not ABA. We do not claim to do ABA, but we do know that early intervention works with children in early intervention birth-3 years old. We do know that a tantrum or an outburst for a two-year-old is a whole lot different from a 5 or 6-year-old. Those families still need in-home support, and we need to make sure that we are still giving those families support and education. We are hoping to grow that program and eventually it will be 2 to 12-year-olds as well.

Alabama Disability Advocacy Program (ADAP):

Jenny Ryan: We are in the middle of our annual priority settings. Anyone that has interest in what ADAP is doing over the next year would appreciate you going to our website to fill out our survey in order to give us that information.

Member Update:

Wendy Glass: I apologize, Dr. Taylor, I wasn't off mute in time. We closed out our preschool year in Decatur, and we have expanded. We are opening additional classrooms on our Decatur campus for kids with Autism and sensory loss. We have converted over our Kinder-prep program at the Tuscaloosa regional center, and that program will now be a Rise Together preschool. Then we have one on our Talladega campus. It's more of a pilot program on our Talladega campus, because how we navigate that program is going to be a little bit different from how we navigated in the community. In the community the school districts typically hold the IEP, and we supplement with services. Whereas in Talladega it may look a little bit different. We are looking for early childhood educators', special educators', teachers for the deaf and teachers for the blind in our Decatur and Tuscaloosa regions. If anyone knows of anyone, encourage them to reach out. We also are looking for a few RBT'S and teacher aids as well.

Dr. Chelsea Taylor: Anymore General announcements?

Michelle Creekmore: Just to add if anyone makes a referral to our ADMH 24 months to 5 years of age for the Behavior Support Education Program, that program is for children with Autism. If anyone wants to make a referral or has a referral they can feel free to do so.

Motion to Adjourn by Dr. Chelsea Taylor

The meeting was adjourned@11:02 a.m.

Next Meeting date is October 19th, at AIDT.