ADMH Infant and Early Childhood Mental Health Consultation (IECMHC)

Request Form for Early Intervention

Name of El Personnel Reque Role (check all that apply:	esting: ☐SC ☐ DS ☐ OT ☐ SL	P	
Name of El Program:		Date of Request:	
NOTE: Tier 1 and Tier 2 requestroice Coordinator.	uests may be made by any El te	am member. Tier 3 requests must be made by the chi	i ld' s
(Tier 1 Consultation) W		HC (Check all that apply): rided through training related to infants and toddlers' s es, behavioral challenges, or other topics as requested.	
deal with difficult situat		El personnel address work stress, prevent burnout, v to better engage families in their child's ssues on caseload, etc.	
		n provided as a Non-EI service to address concerns and nt/Primary Caregiver-Related Concerns	d
	It Is and Why It Is Important?	raining Module 1 Infant and Early Childhood Mental ual Date Completed	
•	family/environment at any time/caregiver's, death of a parent/ca	in the child's life, such as foster care, adoption, divorce aregiver, etc.	or
is awaiting evaluation/o	c violence or other traumatic exp diagnosis for Autism Spectrum D ddressing social emotional devel		ertise
	ematic behaviors like hitting/bitinger hasn't asked to address them	ng or otherwise self-harming or harming others, even if on IFSP.	:
	d with adults and/or other childre ment with parent/primary caregi	en (ex., child seems to be in "own world" or just "aloof" iver)	
does not "get along" wi	th peers or siblings.		
	regulation (ex: can't calm self afte s another child when a toy is take	er getting upset, has difficulty transitioning from one en, etc.)	
has difficulty separating caregivers has difficulty	g from parent at childcare or with y sleeping or eating.	other	
Other:			
El provider or parent/p		oout post-partum depression or any caregiver having m	nental

•	served parent/primary caregiver struggles to attune to the child's emotions and affect ntal activities and/or interventions.
	served little or no reciprocal interactions between child and parent/primary caregiver that ent, and development (i.e., body - body contact, eye contact, face to face, responding to bal cues, etc.)
El provider has obs	served parent/primary caregiver themselves struggling emotionally when child is distressed.
	oncerns about parent/primary caregiver not engaging in EI sessions (Ex: not being physically ssion, frequently cancelling or not showing for sessions, and/or not following through with of EI provider)
the parent/primar	y caregiver verbally indicates difficulty coping with child's developmental challenges
Other:	
	ne child receiving now and at what frequency?
<u></u>	Frequency:
∐ PT	Frequency:
∐ SLP	Frequency:
∐ SI	Frequency:
Other	Frequency:
What, if any, non-El ☐ Child Care	services is the child currently receiving or has received in the past?
DHR	olth Services If this is checked, please specify what type and name of provider/agency:
Other:	

INSTRUCTIONS FOR SUBMITTING CONSULTATION REQUEST

Submit completed form via email to iecmh.services@mh.alabama.gov If the request is for **Tier 1 or Tier 2 Consultation**, that is all that is needed.

If request is for Tier 3 (Child/Family Specific Consultation), Service Coordinator must also include the following:

- El Eligibility Determination Report
- Current IFSP
- Most recent progress notes.
- AEIS Release of Information form signed by parent and made out to/from:

ADMH Office of Infant/Early Childhood Special Programs

400 Interstate Park Dr. Suite 423

Montgomery, AL 36109

 Any additional information not included in the above which may be helpful, such as family history, custodial rights, medical history/diagnosis, if in process of being evaluated for Autism or other diagnosis, etc.

It is imperative that the Tier 3 email be sent encrypted when is includes identifying information about the child and family.